ROLE OF THE SCHOOL NURSE: THE INDIVIDUALIZED HEALTH CARE PLAN (IHP)

Once the school district has identified (or been notified) of the specific health care needs of the student, the school nurse should develop (as best practice) an Individual Health Care Plan (IHP). The IHP is an individualized plan of care that describes what nursing services are appropriate to meet the student's health care needs. The nurse may also identify other related services or program modifications to be recommended in the Individual Education Program or 504 Plan.

The implementation of the IHP as part of an IEP or 504 Plan should be a collaborative process between the student, student's parents or legal guardian, the student's physician, and all school personnel involved with the student' education process. School districts may have to provide training to school personnel regarding specific health conditions.

For reference information in the development of an individualized health care plan (IHP) for a child with special health care needs, The National Association of School Nurses has published Quality Nursing Interventions in the School Setting, Procedures, Models and Guidelines. "The Nursing Practice Management: Compendium of Individualized Healthcare Plans" is a culmination of individualized healthcare plans that has been published in The Journal of School Nursing. "The Nursing Practice Management Section" of The Journal of School Nursing also has published Individual Healthcare Plans with case studies to assist the school nurse in designing an appropriate plan of care for the student. Another resource would be any recent edition of Fundamentals of Nursing textbook, or Child Health Nursing textbook

Some children with special health care needs may have special dietary needs and require a meal modification. Please refer to the Eating and Feeding Evaluation: Children with Special Needs and Medical Statement for Children Requiring Special Needs Forms found in the USDA Food and Nutritional Services Manual: Accommodating Children with Special Dietary Needs in the School Nutrition Programs. (Exhibit 7H). Consult with your school district food service as to the appropriate form used by your district. The form should be updated each school year.

EATING AND FEEDING EVALUATION: CHILDREN WITH SPECIAL NEEDS

PART A						
Student's Name	Age					
Name of School	Grade Le	vel	Classroon	n		
Does the child have a disability? If Yes, describe the major life activities af	fected by th	ne Y	es	No		
disability.	-					
Does the child have special nutritional or feeding needs? If Yes, complete Part B of this Yes No						
form and have it signed by a licensed physician.						
If the child is not disabled, does the child have special nutritional or feeding	If the child is not disabled, does the child have special nutritional or feeding needs? If Yes No					
Yes, complete Part B of this form and have it signed by a recognized medic	al authority					
If the child does not require special meals, the parent can sign at the bottom	and return	the fori	m to the sch	ool food		
service.						
PART B						
List any dietary restrictions or special diet.						
List any allergies or food intolerances to avoid.						
List foods to be substituted.						
List foods that need the following change in texture. If all foods need to be	prepared in	this m	anner, indic	ate "All."		
Cut up or chopped into bite size pieces:						
Finely ground:						
Pureed:						
ruleed.						
List any special equipment or utensils that are needed.						
Elst any special equipment of atensits that are needed.						
Indicate any other comments about the child's eating or feeding patterns.						
material and court decourt the china is eating of recalling patterns.						
Parent's Signature		D	ate:			
Physician or Medical Authority's Signature		D	ate:			

INFORMATION CARD

Student's Name	Teacher's Name			
Special Diet or Dietary Restrictions	<u>I</u>			
Food Allergies or Intolerances				
1 ood / Hergies of Intolerances				
Food Substitutions				
Foods Requiring Texture Modifications:				
Chopped:				
Finely Ground:				
Pureed or Blended:				
Turced of Biended.				
Other Diet Modifications:				
Feeding Techniques				
Supplemental Feedings				
Physician or Medical Authority: Name				
Telephone				
Fax				
Additional Contact: Name	Additional Contact: Name			
Telephone Fax	Telephone			
School Food Service Representative/Person Completing Form:				
Title				
Signature		Date:		

Medical Statement for Children Requiring Special Meals

Name of Student:	School District:				
Birth Date:	Grade:				
Parent Name:	School Attended:				
Telephone:	Telephone:				
For Phys	ician's Use				
Identify and describe disability or medical condition, including allerglife activities affected by the student's disability (see back of form).	ies, that requires the student to have a specia	l diet. Describe the major			
Diet Prescription (check all that apply): □ Diabetic (include calorie level, carbohydrate count, and/or attach meal plan): □ Modified Texture and/or Liquids □ Food Allergy (list): □ Reduced Calorie: □ □ Increased Calorie: □ Other (describe e.g. PKU, Ketogenic, Tube Feeding): □ Food Omitted and Substitutions: Use space to list specific food(s) to be omitted and food(s) that may be substituted. You may attach an					
additional sheet if necessary. Describe in detail allerg yogurt, etc. OMITTED FOODS	ies e.g. milk allergy - does that includ	de pudding, cheese,			
Indicate Texture (see attached sheet for additional information): □ Regular □ Chopped □ Ground □ Pureed Indicate thickness of liquids: □ Regular □ Nectar □ Honey □ Pudding					
□ Special Feeding Equipment					
Additional comments:					
I certify that the above named student needs special school meals as described above, due to the student's disability or chronic medical condition.					
Physician's Signature	Telephone Number	Date			
Signature of Preparer or Other Contact	Telephone Number	Date			
I hereby give my permission for the school staff to follow the above stated nutrition plan.					
Parent/Guardian	Date				